



RIGHT TO EDUCATION

*“The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law”
(Article 25-A)*

The Right to Free & Compulsory Education Act

Legislation	Status
Sindh	Passed by Provincial Assembly. Not implemented. Education Advisory Council not notified.
Islamabad-ICT	Passed by Senate & National Assembly. Partial Implementation in Federal Directorate Schools. Rules being finalized. Education Advisory Council not notified.
Khyber Pakhtunkhwa	Formulation of the Bill in progress.
Punjab	Pending. A draft “Right to Education” Bill has been prepared by Punjab Education Commission.
Gilgit-Baltistan	Pending.
FATA	Pending.
Balochistan	Approved by the Governor of Balochistan.
Azad Kashmir	Pending.

It is obligation of the Government to:

- Provide free education to every child;
- Ensure compulsory admission and attendance to complete school education;
- Ensure that the disadvantaged child is not discriminated against and prevented from, on any grounds whatsoever for pursuing and completing education;
- Provide infrastructure including standard school building, playgrounds, and laboratories, teaching learning material and teaching staff;
- Monitor functioning of schools within its jurisdiction;
- Decide the academic calendar;
- Provide all training facilities for teachers and students;
- Ensure good quality education conforming to the prescribed standard and norms;
- Ensure timely prescribing of curriculum and courses of studies for education;
- Ensure enabling learning environment for better teaching learning in schools.

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ASER (RURAL) 2013 IN COMPARISON TO DRAFT RULES ON RTE

RTE ICT 2012 & Sindh 2013	RTE Tracked under ASER 2013										
Number of Surveyed Locations and Schools											
RTE extends to ALL children of Pakistan 5-16 years of age	ASER Rural : Villages surveyed = 4112 Govt. Schools: 3959 Private schools: 1694										
OOSC (Out of school children) 5-16 Years of age											
Article 3: Right of Child to free education. Every child of the age of five to sixteen years regardless of sex and race shall have a fundamental right to free and compulsory education in neighborhood school till completion of secondary education.	22% children (aged 5-16 years) are out of school in Pakistan. Balochistan has the highest number of out of school children (37%) followed by Sindh (30%).										
Quality – Learning											
Under Articles 6 and 4 in respectively there are many provisions on quality as an obligation of the Government and similarly under Article 18: Duties of Teachers: (1). A teacher shall perform the following duties, namely:- (a) assess the learning abilities of every child and supplement additional instructions, if any is required; (b) all round development of child; (c) building up child's knowledge-potentiality and talent; (d) adopt learning through activities, discovery and exploration in a child friendly and child-centered manner.	ASER's core task is tracking children's learning for Urdu/Sindhi/Pashto, English and Arithmetic up to grade 2 level competencies for 5 -16 year olds. ASER 2013 National results Urdu/Sindhi/Pashto: Overall 50% children in class 5 cannot read class 2 level story in Urdu/Sindhi/Pashto. English: 57% of class 5 children could not read sentences (class 2 level). Arithmetic: 57% class 5 children cannot do two-digit division.										
Qualified Teacher											
Article 17: Terms and conditions of service of teachers: (1) No person shall be appointed as a teacher unless he possesses the prescribed qualifications.	Qualifications in ASER 2013 have been recorded for General: B.A/B.SC M.A/MSC Public 34% 37% Private 39% 25% For B.Ed and M.Ed the ASER 2013 findings are: Professional: B.Ed M.Ed Public 40% 17% Private 46% 11%										
Attendance Teachers & Students											
Article 18 (1) Sindh and ICT: A teacher shall perform the following duties, namely:- (a) maintain regularity and punctuality in attending the school.	<table border="1"> <thead> <tr> <th></th> <th>Government</th> <th>Private</th> </tr> </thead> <tbody> <tr> <td>Teachers</td> <td>87%</td> <td>93%</td> </tr> <tr> <td>Students</td> <td>85%</td> <td>89%</td> </tr> </tbody> </table>			Government	Private	Teachers	87%	93%	Students	85%	89%
	Government	Private									
Teachers	87%	93%									
Students	85%	89%									
Facilities in Schools											
Article 3.3 (g) ICT: Article 7.4 (d) Sindh: Provide infrastructure including school building playgrounds laboratories, teaching learning materials and teaching staff (h/e) monitor functioning of schools within their jurisdiction.	Government Primary Schools did not have: Working Toilets: 53% Drinking Water: 36% Boundary Walls: 43% Playground: 72% Computer Labs: 100% Libraries: 92% Private Primary Schools did not have: Working Toilets: 24% Drinking Water: 17% Boundary Walls: 28% Playground: 66% Computer Labs: 90% Libraries: 81%										



ENROLLMENT (National - Rural)

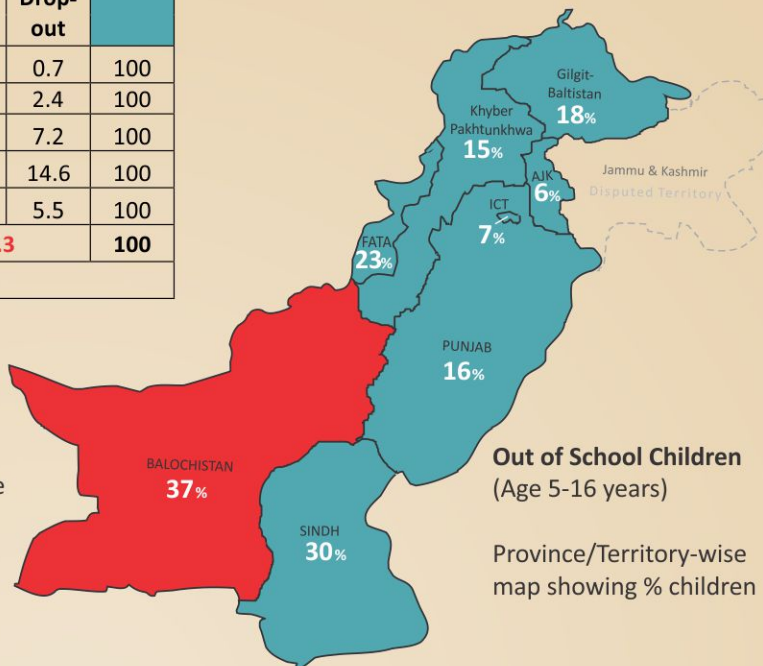
Age group	Children in different types of schools (5-16) years				Out-of-school		Total
	Govt.	Non-state providers			Never enrolled	Drop-out	
		Pvt.	Madrasah	Others			
5	45.1	19.4	1.4	0.6	32.8	0.7	100
6 - 10	59.0	19.7	2.1	0.7	16.2	2.4	100
11 - 13	59.8	18.0	2.1	0.6	12.2	7.2	100
14 - 16	53.3	14.8	1.8	0.2	15.2	14.6	100
5 - 16	56.7	18.4	2.0	0.6	16.9	5.5	100
Total		77.7			22.3		100
By Type	73.0	23.7	2.5	0.7			

3 FACTS ABOUT ENROLLMENT:

- **22%** children (aged 5-16 years) are out of school in Pakistan.
- **78%** children are enrolled in schools.
- Only **27%** children are getting education in non-state schools.

HIGHEST PERCENTAGE OF OUT-OF-SCHOOL CHILDREN (Province/Territory-wise)

Balochistan has the highest number of out of school children i.e. **37%** of age 5-16 years

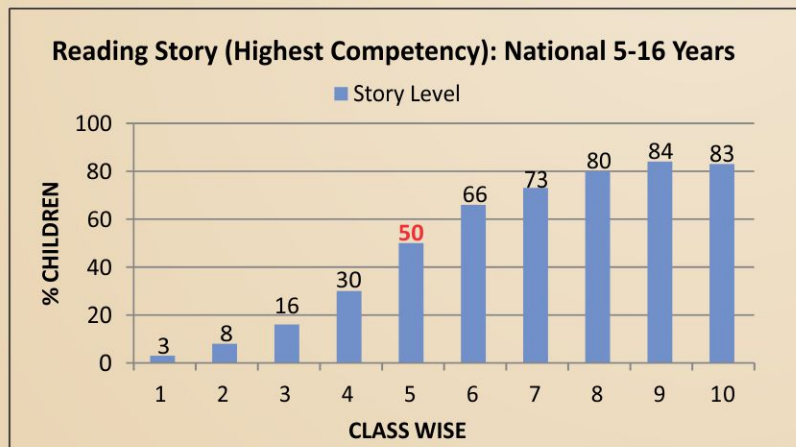


Province/Territory-wise map showing % children Out of School Children (Age 5-16 years)

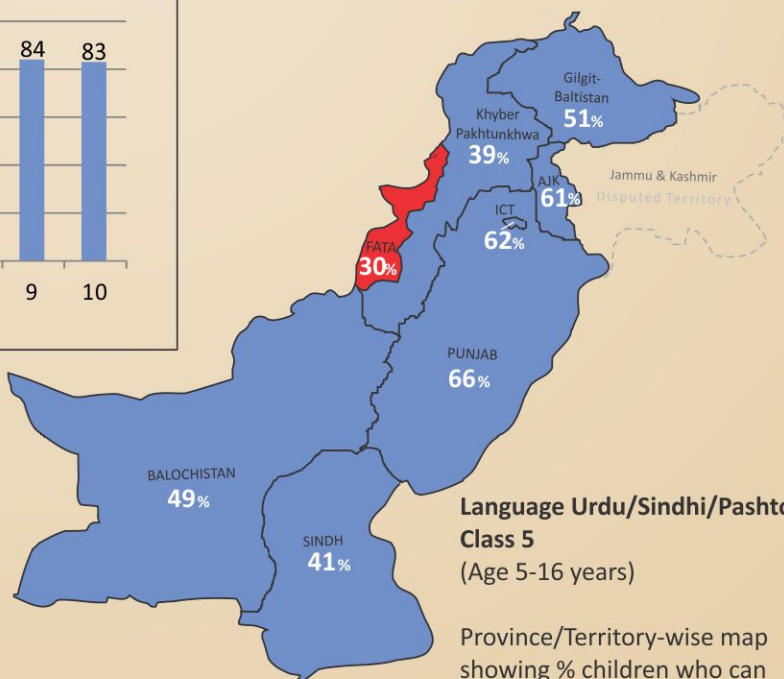
Province/Territory-wise map showing % children

LEARNING LEVELS (Urdu/Sindhi/Pashto)

Reading Story (Highest Competency): National 5-16 Years



FATA has the lowest percentage of children (5-16 years) performing the basic reading task. Only **30%** of children enrolled in class 5 are able to read a story of class 2 level.



Province/Territory-wise map showing % children who can read story level text

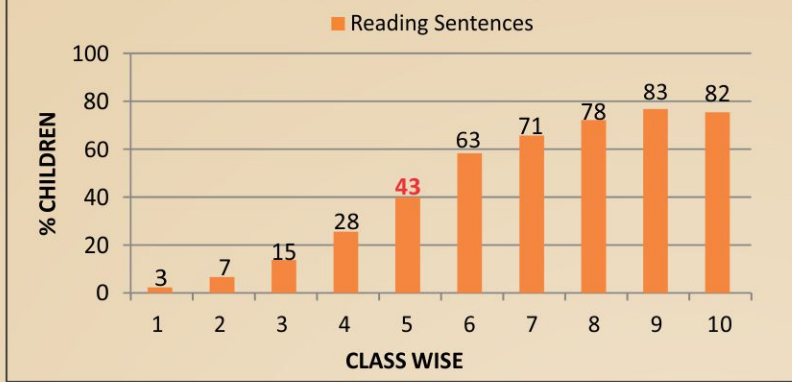
Province/Territory-wise map showing % children who can read story level text

ASER National results show that **50%** children enrolled in Class 5 are able to read a story in Urdu/Sindhi/Pashto.



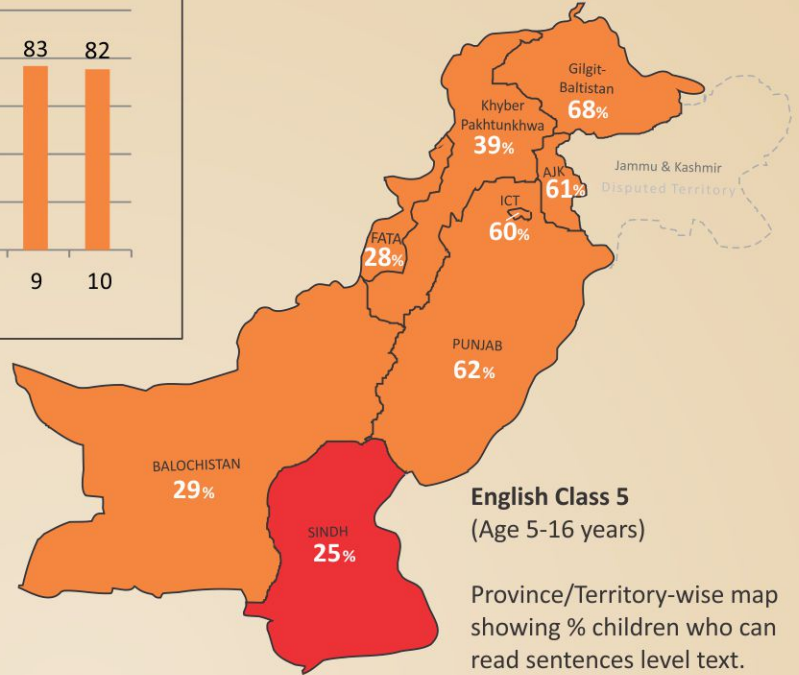
LEARNING LEVELS (English)

Reading Sentences (Highest Competency): National 5-16 Years



ASER National results show that **43%** children enrolled in Class 5 are able to read sentences in English.

Sindh has the lowest percentage of children (5-16 years) performing the basic English task. Only **25%** of children are able to read English sentences of class 2 level.

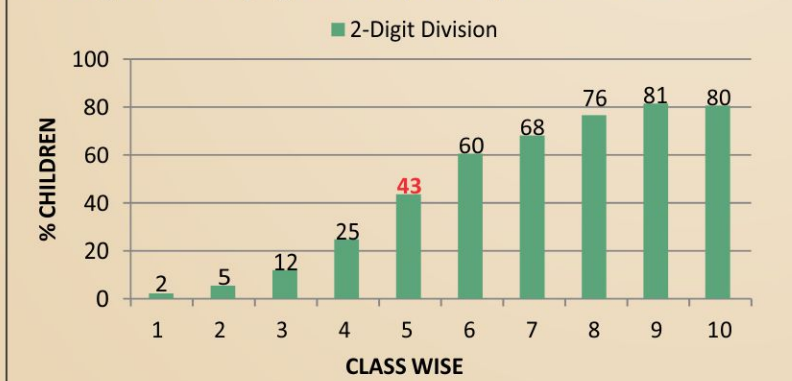


English Class 5
(Age 5-16 years)

Province/Territory-wise map showing % children who can read sentences level text.

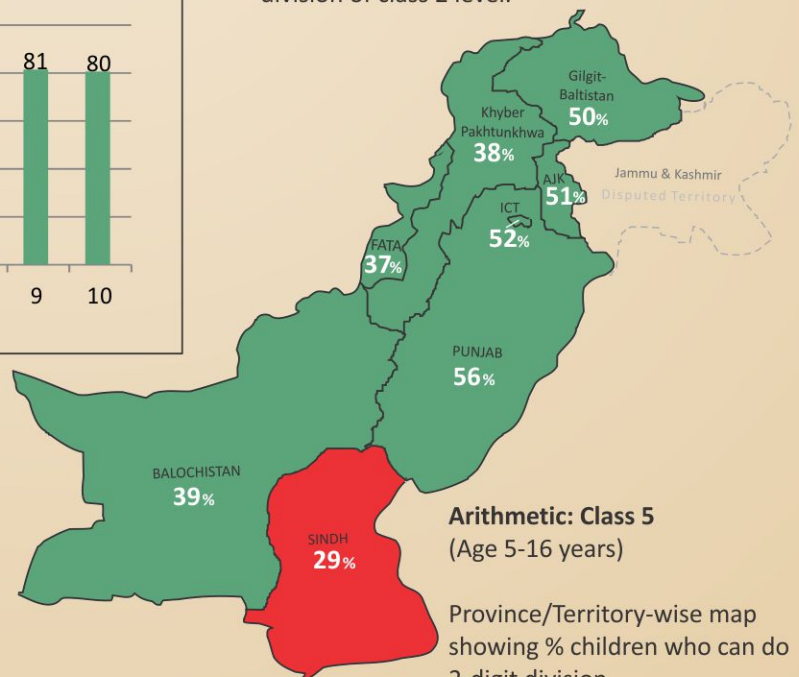
LEARNING LEVELS (Arithmetic)

2-Digit Division (Highest Competency): National 5-16 Years



ASER National results show that **43%** children enrolled in Class 5 are able to solve 2-digit division division.

Sindh has the lowest percentage of children (5-16 years) performing the basic Arithmetic task. Only **29%** of children are able to do 2-digit division of class 2 level.



Arithmetic: Class 5
(Age 5-16 years)

Province/Territory-wise map showing % children who can do 2-digit division.



SCHOOL SURVEYED

Government Schools

	Boys	Girls	Boys & Girls	Total
Primary	1104	235	886	2225
Elementary	336	152	147	635
High	506	166	98	770
Others*	224	43	62	329
Total	2170	596	1193	3959

Private Schools

	Boys	Girls	Boys & Girls	Total
Primary	27	7	385	419
Elementary	48	18	616	682
High	65	15	392	472
Others*	11	13	97	121
Total	151	53	1490	1694

MISSING FACILITIES

Government Primary Schools

53%

Working Toilet



Private Primary Schools

24%

Drinking Water

36%



17%

Play Ground

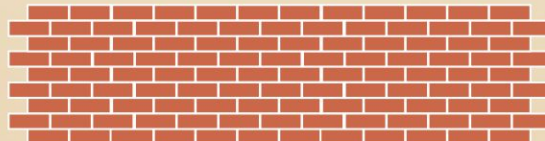
72%



66%

Boundary Wall

53%



28%

Libraries

92%



81%

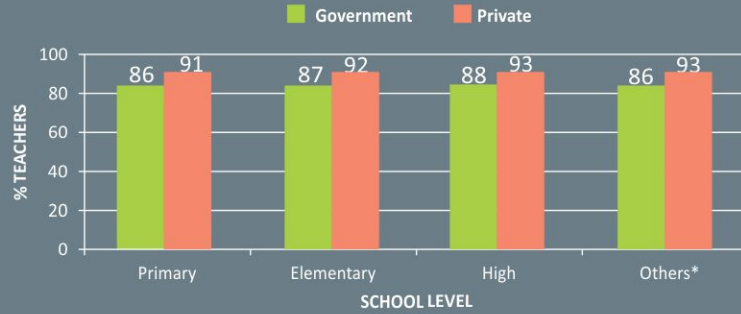
*Other type of schools include classes 6-8, 1-12, 3-8, 6-10, 4-8 etc.



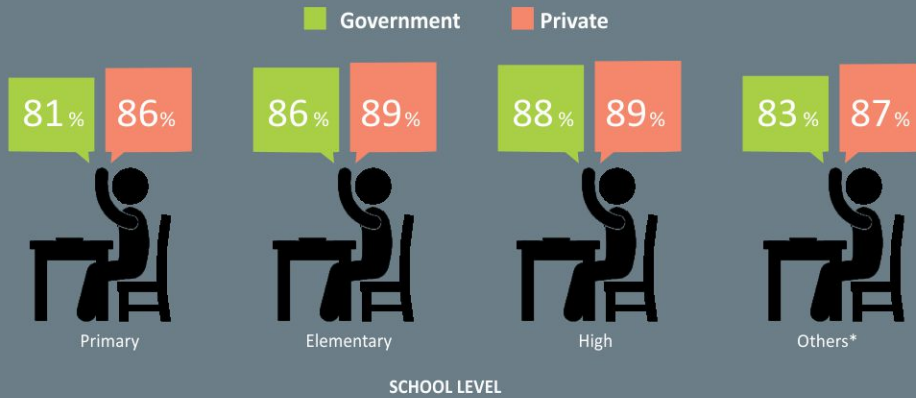
TEACHER & STUDENT ATTENDANCE



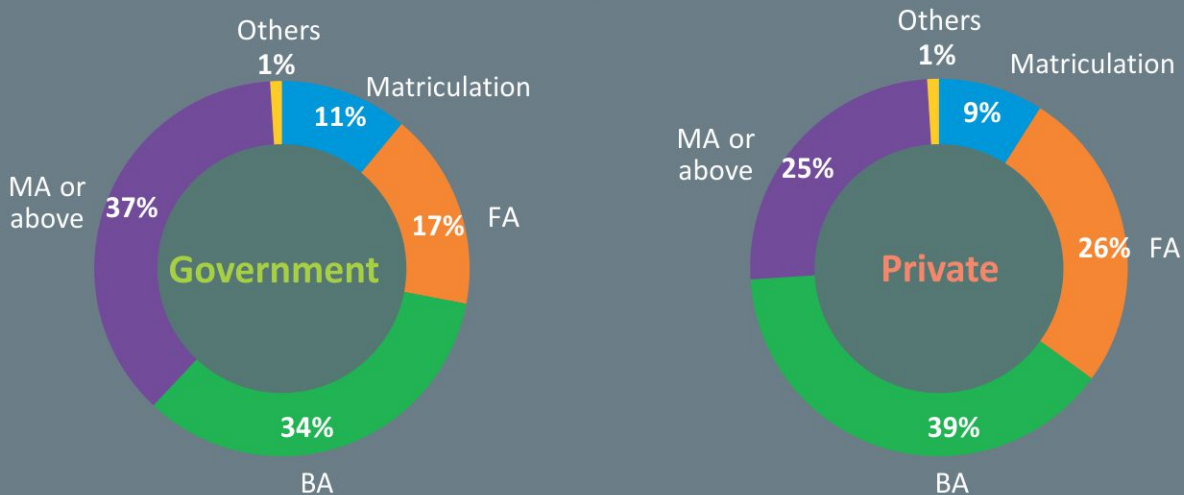
TEACHER ATTENDANCE



CHILDREN ATTENDANCE



TEACHER QUALIFICATION



*Other type of schools include classes 6-8, 1-12, 3-8, 6-10, 4-8 etc.