

Annual Status of Education Report

اثر
ASER **2014**
PAKISTAN
Facilitated by SAFED



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UKaid
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دبي العطاء
Dubai Cares



ادارۃ تعلیم
آگاہی



Oxfam

KARACHI

NA-250



KARACHI

کراچی

NA-250

MNA (NA 250): Dr Arif Alvi, PTI
MPA (PS 112): Khurram Sher Zaman
MPA (PS 113): Samar Ali Khan

Access to schools



Age group	% Children in different types of schools		Total Enrolled	% Out-of-school	
	Government	Private		Never enrolled	Dropout
6 - 10	15.3	84.0	99.3	0.5	0.2
6 - 16	16.5	82.2	98.7	1.0	0.4
5 - 16	12.7	70.8	83.5	16.5	

Early years schooling (Pre-schooling)

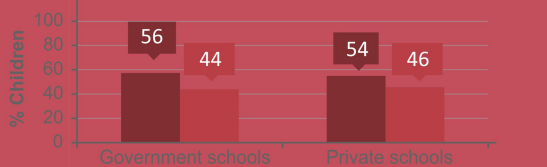
Percentage of 3-5 years old children who attend different types of pre-schools

3.7%
Government

60.7%
Private

35.6%
Out of school

Enrollment by gender and type of school 6 to 16



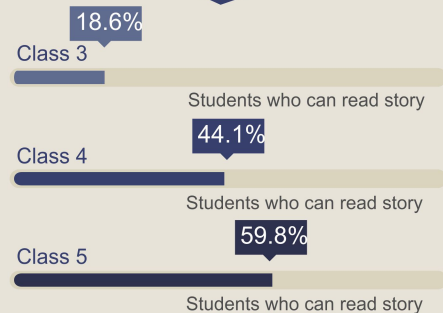
Out of school children by gender 6 to 16 years

Boys Girls

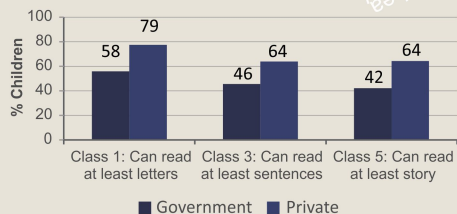


* NA-250 was not surveyed in 2012 and 2013.

Urdu / Sindhi



Learning levels by school type



49%
Boys

51%
Girls

Who can read at least sentences

Learning Levels

English



29.5%

Class 3 students can read sentences

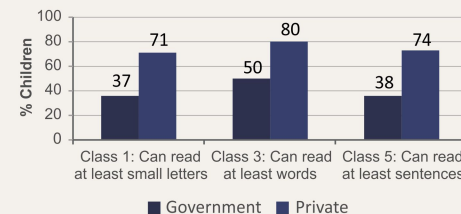
52.2%

Class 4 students can read sentences

67.2%

Class 5 students can read sentences

Learning levels by school type



Learning levels by gender

61%

Boys

66%

Girls

Who can read at least words

Arithmetic

27.2%

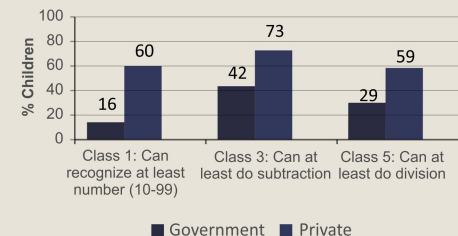
Class 3 students can do division (2 digits)

47.2%

Class 4 students can do division (2 digits)

53.4%

Class 5 students can do division (2 digits)



Learning levels by gender

53% Boys

can at least do subtraction

55% Girls

can at least do subtraction

Parental Education

Parents having at least primary schooling

86%
Mothers

93%
Fathers

Children attending paid tuition

